

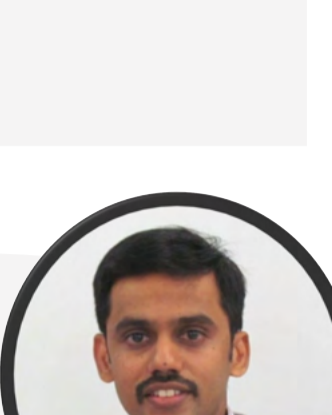
Our VISION

To Achieve a wholesome learning experience in every school

Our MISSION

Empowering government school teachers towards creating an experiential learning environment in their classrooms

Foreword from Managing Trustee



A tough year for us all. CWC faced many challenges at the start of the pandemic. As a young organization, we were still trying to find our footing. A young community of bright and enthusiastic minds from all walks of life, working hard towards creating binding relationships within the organization. Each unique perspective trying to find comfort in a pool of diverse ideas all driven towards one goal – to improve the quality of Education at Government Schools.

As the CWC community began to work with one another using a more rhythmic pattern, the deadly Covid-19 charged through unexpectedly. We were thrown off our feet and all the meticulous planning, for the year 2020-2021 was off-balance. We were so used to interacting with all the enthusiasm every morning, facing each challenge together while sitting side by side and chatting about it during lunch breaks.

Working from home was strange. No more greetings and the energy seemed to be missing. Given this time of uncertainty, we knew that our mission towards the Government Schools was even greater. While schools were shut, the importance of engaging every Teacher and continued learning for every child was a must.

Each and every member of the Team CWC worked day and night, all Sundays included, to create a new plan. Our Teacher Training continued through a refreshed method. We used digital means to reach out to more teachers than we had anticipated, creating programs that were interactive and hands-on. Creating a sense of binding community within Teachers, CWC members and District members, while everyone was working from home was a challenge. It was the determination and passion of every CWC Community member that made it possible, turning the challenge into a strength.

As we continued to face the most of the situation, The Project Based Learning (PBL) Modules was another positive result of the pandemic. PBL modules were created to help a child to continue learning in their own homes, using resources that were easily available to them. It allowed each child to take control of their own unique learning process.

As we continue to face an uncertain future, CWC is determined to contribute to Government Schools to ensure that every Teacher is equipped to teach with confidence and for every child to learn with passion.

Manasi Tata
Managing Trustee

Message to our partners



Education Sector and in particular Government schooling system has taken a major hit during the 2020-21 academic year due to COVID 19 school shutdowns. As we started planning our work in April-May of last year it was quite evident to us that the challenges to the government schools in ensuring continuity of learning for students would be at an unprecedented scale. The private school segment somehow seemed to be coming up with technology-based mechanisms to keep the students engaged with the learning process but with our surveys showing that the smartphone penetration in rural areas to be in the 20% range in the families of government school children, technology-based learning was not going to work.

Teachers from across our network expressed concern that if students are away from the classrooms for too long, they will regress severely in their fundamental literacy and numeracy skills. We held discussions with various department functionaries to understand the most critical needs for teachers and students and started designing programs to address their critical needs.

First our Content team came up with a fabulous design to develop Project Based learning modules that can help students stay at home and learn through experiential methods. These Project Based Learning modules help students explore textbook concepts through material that is available in an average rural household. Our Project Implementation team worked incessantly with HKE, teachers and recruited local village volunteers to help students continue their learning process. These modules were carefully crafted to ensure that the key learning outcomes defined by NCERT are met and the teachers would be able to assess the understanding of the student in the underlying concept through a formative assessment rubric.

Second, we also partnered with the District Institutes of Education and Training (DIET) in both Tumakuru and Ramanagara districts to conduct an innovative technology driven experiential teacher training program to utilize the time available during the school shutdowns to enrich teacher's subject knowledge and experiential teaching skills. An innovative "Direct-To-Teacher" training framework was developed for these programs through which precise training needs of the teachers were identified and training programs conducted in a way that the improvement in teachers can be clearly identified. In total 6,636 primary school teachers were trained from the safety of their homes and classrooms across Ramanagara & Tumakuru districts of Karnataka. Success of our training programs was evident in both Ramanagara & Tumakuru with 110,000+ learning hours delivered to teachers during the pandemic times with teacher rating the program close to 4.5 on a scale of 5.

Moving into the year 2021-22, Caring with Colour is looking to deepen our partnerships with the DIETs in both Tumakuru & Ramanagara districts by developing Continuing Professional Development courses for teachers centred around more deeper aspects of experiential learning, leadership training etc. We are also looking to expand our partnerships with more districts in Karnataka to spread the ideas around experiential teaching and rally teachers towards adopting the experiential methods in their classrooms.

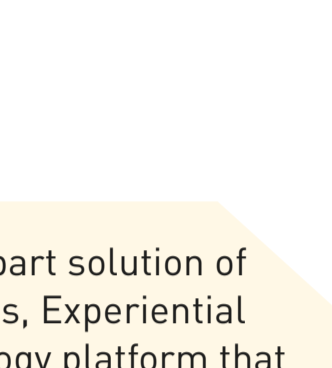
On behalf of Caring with Colour family, I would like to extend our heartfelt thanks to all our supporters, CSR partners, stakeholders in the education system and most importantly our team members for believing in the organization during the tough year that it was. Our CSR partners have been a pillar of support during the past one year. Their continuing support and confidence in us to deliver deep and meaningful impact on the system keeps propelling us to reach for larger scale.

Wishing you all good health and safe times as we navigate through what we can only hope is the receding phase of the pandemic!

Rajeev Annaluru
Trustee & Chief Operating Officer

What Problem is Caring with Colour Trying to Solve

- Students need 21st Century skills to be employable in the future
- National Education Policy 2020 and National Curriculum Framework 2005 emphasise the adoption of the Experiential learning Process inside the classrooms to help children acquire 21st Century Skills



- Only about 10% of teachers use material other than textbooks, an indication of the prevalence of chalk & talk and rote learning methods in schools.
- Only about 15% of teachers ask students to work in groups, use learning circles etc which help develop the communication and collaboration skills for students
- Only about 12% of teachers use TLMs & Other activity based methods that makes learning fun & experiential for students

**ASER: Inside Primary Schools – A study of teaching and learning in Rural India*

Caring with Colour aims to bridge the gap between policy and adoption of experiential learning methods

Overview of Caring with Colour's Solution

EXPERIENTIAL TRAININGS
In collaboration with the Department of Education and DIET for teacher capacity building in Subject-matter expertise and pedagogy

EXPERIENTIAL CONTENT
DSERT-approved Experiential Teaching content for teachers to transact in their classrooms in Math, Science and English subjects.

TECHNOLOGY
Wide-spread adoption of Experiential Teaching Content and Experiential Teacher Training through the mobile App- Teachopia®

Caring with Colour developed a three-part solution of providing Experiential teacher-trainings, Experiential Teaching Content along with a Technology platform that supports a cost-efficient scalability of our programs. This solution framework enables teachers to adopt an art-integrated, activity-based experiential learning process for students in their classrooms as envisaged in the National Curriculum Framework 2005.

Our strong collaboration with various levels of stakeholders in the education department help ensure that the solutions we develop fully meet the needs of the end stakeholders - Teachers & Students - and bring in system ownership for sustainability of impact.

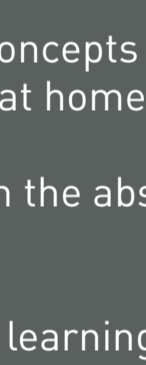
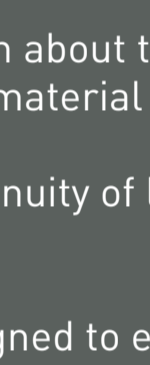
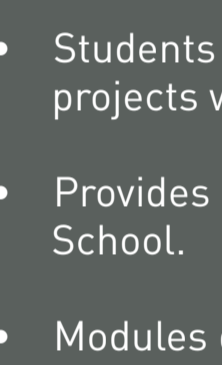
In our effort to promote joyful experiential learning in every classroom in India, we have open sourced all our content under creative commons licensing. We also partner with several other NGOs to mutually share knowledge and expertise with the ultimate goal of bringing in comprehensive quality improvements in the Government Schooling system.

Overview of programs during the year amidst COVID-19

FOR STUDENTS

Continuity of Learning through **Project Based Learning**

Project Based Learning Modules for continued experiential learning right at home during the Covid-19 school shutdown.



Caters to Learning DSERT/NCERT

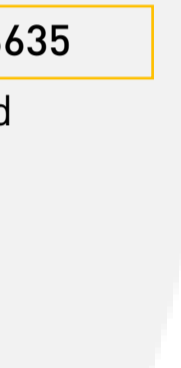
Using material available at home

Students work in isolation with assistance from family/ teachers

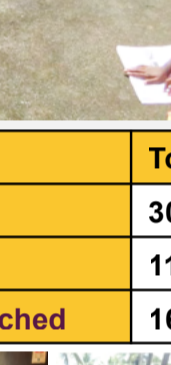
Number of Children benefitted: 1655
Implemented in Ramanagara

FOR TEACHERS

Professional Development through **Online Experiential Teacher Training**



Online Experiential Teacher Training sessions for all primary school teachers in Tumakuru & Ramanagara, to enhance teachers' Subject-matter expertise and pedagogical skills in experiential teaching.



Live & Interactive Online Sessions

Follow NCERT & DSERT Guidelines & Norms

15 days of planned Deep Engagement for each Teacher

Number of Teachers benefitted: 6635
Implemented in Tumakuru and Ramanagara

Learn at home with Project Based Learning Modules

Project Based Learning as an extension of Experiential Learning

Project Based Learning (PBL) provides students with self-learning modules through hands-on DIY activities based on concepts from Math, Science and English subjects in their textbooks.

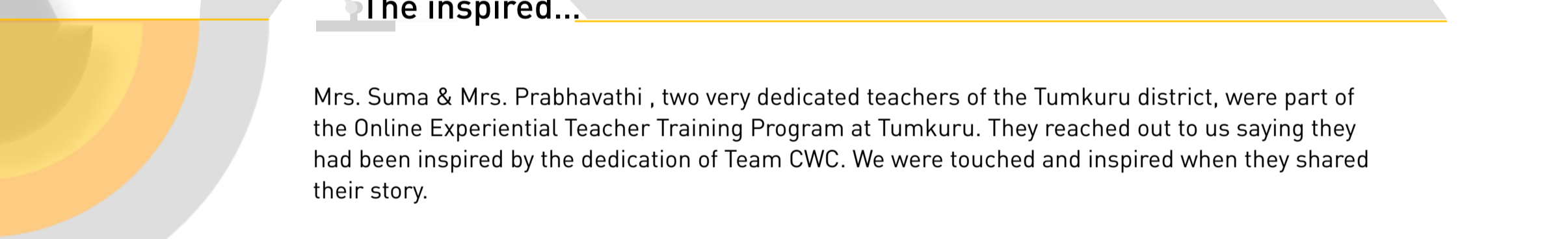
Features of our PBL Modules

- Students learn about textbook concepts by doing projects with material available at home.
- Provides continuity of learning in the absence of School.
- Modules designed to encourage learning by doing and problem solving.
- Available for Math, Science & English from grades 4-7.

Footprint Schools	30
Children reached	1655

Impact of Project Based Learning Modules

What did teachers say about the project-based learning modules?



*Ratings are based on a total of 103 responses from teachers and volunteers

Smt. INDIRA School Development & Monitoring Committee GHPS, Ittamadu

"Modules were very good and easy for the students to read the step-by-step instructions and perform the given tasks. These modules had procedural steps which made parents and children at home be involved in the learning process. The Modules were experiential."

The inspired...

Mrs. Suma & Mrs. Prabhavathi , two very dedicated teachers of the Tumkur district, were part of the Online Experiential Teacher Training Program at Tumkur. They reached out to us saying they had been inspired by the dedication of Team CWC. We were touched and inspired when they shared their story.

The two extraordinary ladies, found out that making multiple physical copies of the Project Based Learning modules for distribution to the children, was a challenge. Determined not to let it deter them, they bought a printer by sharing the cost of the printer between them!

They have been making copies of all available resources to provide to the children, thus ensuring the young minds are engaged in learning through the pandemic.

Online Experiential Teacher Training

Utilising the school lockdown to upskill subject expertise and pedagogy

The teacher trainings provided teachers with meticulously designed training modules that reinforced their understanding in concepts related to Math, Science and English subjects. The Direct-to-teacher design of delivery made sure that the quality of the content remained intact from the facilitators to the teachers

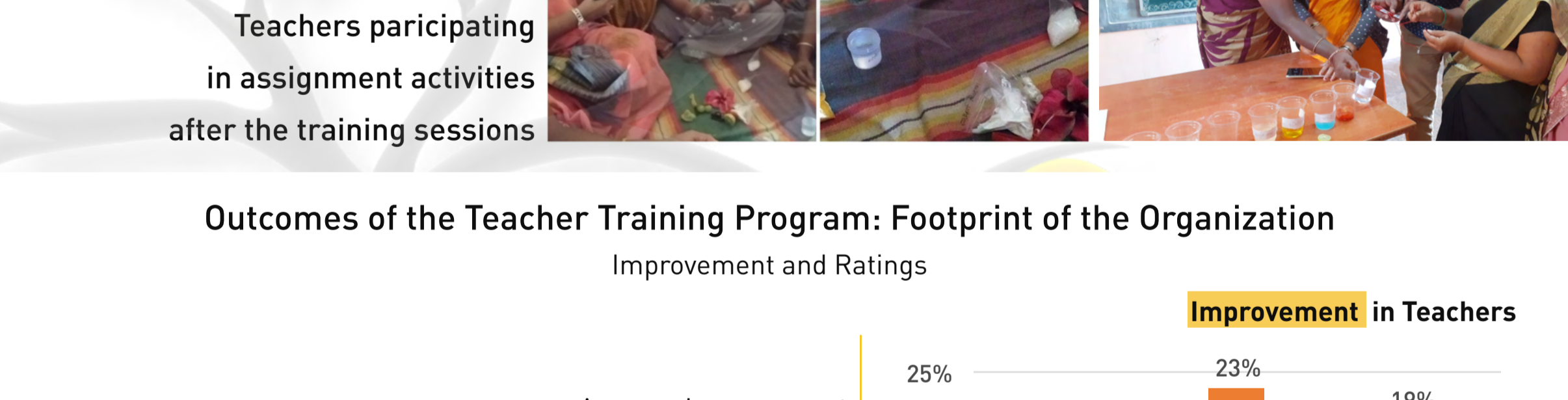
Mode of Delivery during the Pandemic



Features of the Experiential Teacher-Training Program

- Sessions for Math, Science & English teachers from grades 4-7.
- Engaged teachers in capacity building remotely from their homes.
- Interactive sessions ensured attention and engagement.
- Easy to use technology leveraged upon.
- Cost-effective, Scalable, and Replicable Training Design.

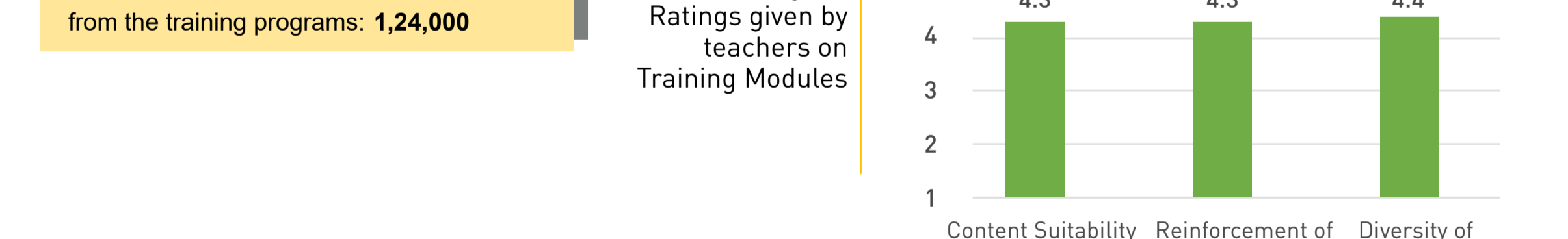
Resource Persons facilitating the training sessions



Teacher training in action

Teachers participating in assignment activities after the training sessions

Outcomes of the Teacher Training Program: Footprint of the Organization

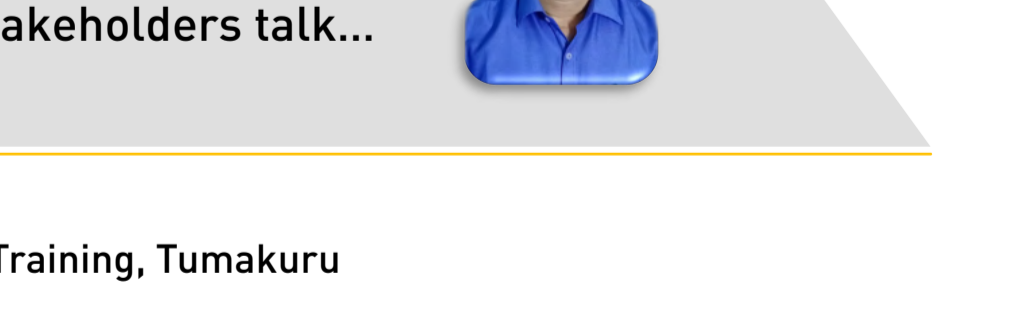


*Improvement measured through assessments before and after the training

Experiential Teacher Training Programs Quick Facts

- Districts Covered: 2
- Schools Covered: 3287
- Teachers Trained: 6635
- Govt Teacher Trainers developed: 38
- Students who will benefit from the training programs: 1,24,000

Average of Ratings given by teachers on Training Modules



Stakeholders talk...

Shri Manjunath
Principal, District Institute of Education and Training, Tumakuru

"The programme was well designed, with our end. The modules were from Caring with Colour who coordinated very well with the resource people at our end. The modules were all activity based which created tremendous interest in our teachers to participate and the feedback received was immensely positive. We have found the teachers using the activity-based approach in the classroom. The worksheets and reading material were very well designed and the modules were delivered to perfection."

Smt. Chandrika Nodal Officer, DIET, Ramanagararam

"A very well designed course and very well transacted. All the RPs, from both CWC and DIET were very strong conceptually and the program was very well coordinated. The response from the teachers trained has been overwhelming."

Shri Somashekaraiah DDDPI (Admin), Ramanagara

"We appreciate the dedicated effort by the team from CWC in making the programme a success. The online training is cost effective, easily scalable and safe during these pandemic times."

The inspired...

Srinivas G and Rajanna M.G, math teachers who were part of CWC's Online Teacher Training Programme conducted earlier this year, were very concerned with the gap in the learning for young minds in the pandemic ridden environment. While wanting to make a difference to the children using digital means, they felt challenged by the process.

Assigned as Resource People on behalf of DIET, they were both part of the implementation of the Online Experiential Teachers Training Programme at Ramanagara, an endeavour to upskill teachers during the pandemic. Both Rajanna and Srinivas emerged from the programme inspired and motivated, with renewed energy in their mission to help children.

The result of their experience as part of CWC's Online Experiential Training Programme is - "Concepts Maths", an independent video channel on YouTube, run by Rajanna and Srinivas, which caters to math concepts in Kannada, specially designed for school-going children.

Our Partners

